

Pupil premium strategy statement (Primary)

School overview

| Metric | Data |
|---|--------------------------------|
| School name | Ebor Gardens |
| Pupils in school | 396 |
| Proportion of disadvantaged pupils | 47% |
| Pupil premium allocation this academic year | £246,840 |
| Academic year or years covered by statement | 2019-22 |
| Publish date | 24 th February 2020 |
| Review date | 01 March 2021 |
| Statement authorised by | Chris Jessup |
| Pupil premium lead | Amy Portier |
| Governor lead | Chris Jessup |

Disadvantaged pupil progress scores for last academic year

| Measure | Score |
|---------|-------|
| Reading | -2.1 |
| Writing | +1.2 |
| Maths | -0.1 |

Disadvantaged pupil performance overview for last academic year

| Measure | Score |
|----------------------------------|-------|
| Meeting expected standard at KS2 | 31% |
| Achieving high standard at KS2 | 7% |

Strategy aims for disadvantaged pupils

| Measure | Activity |
|------------|---|
| Priority 1 | Ensure all relevant staff (including new staff) have received high quality training and coaching in effective teaching that raises the achievements of disadvantaged pupils |
| Priority 2 | Purchase high quality textbooks to improve and embed reading at the heart of the curriculum across all year groups |

| | |
|---|---|
| Barriers to learning these priorities address | Ensuring staff use highly effective whole-class teaching strategies to maximise the potential of pupils |
| Projected spending | £70,000 |

Teaching priorities for current academic year

| Aim | Target | Target date |
|-------------------------|--|-------------|
| Progress in Reading | Achieve national average progress scores in KS2 Reading (0) | Sept 21 |
| Progress in Writing | Achieve national average progress scores in KS2 Writing (0) | Sept 21 |
| Progress in Mathematics | Achieve national average progress scores in KS2 Maths | Sept 21 |
| Phonics | Achieve national average expected standard in PSC | Sept 21 |
| Other | Improve attendance and PA of disadvantaged pupils to national average (4.2% and 8.7% respectively) | Sept 21 |

Targeted academic support for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Establish small group interventions for disadvantaged pupil falling behind age related expectations |
| Priority 2 | Provide quality phonics intervention across EY and Key Stage One as part of the ongoing provision of the school |
| Barriers to learning these priorities address | Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness over time |
| Projected spending | £96,000 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | Acquire quality EAL provision and resources to ensure high class provision for those new to English |
| Priority 2 | Sharing a cluster group partnership with partner school to support families with attendance and acute need in terms of persistent absence |
| Barriers to learning these priorities address | Improving attendance and readiness to learn for the most disadvantaged pupils |
| Projected spending | £80,000 |

Monitoring and Implementation

| Area | Challenge | Mitigating action |
|------------------|--|---|
| Teaching | Ensuring enough time is given over to allow for staff professional development | Use of training/coaching and additional cover being provided by senior leaders/teachers |
| Targeted support | Ensuring enough time for school expertise to support small groups | Quality assurance of small group interventions to ensure impact. |
| Wider strategies | Engaging the families facing most challenges | Working closely with the LA cluster and other local schools on cross-school best practice and information sharing |

Review: last year's aims and outcomes

| Aim | Outcome |
|---------------------------------|--|
| Progress in Reading and Writing | Progress is variable in reading and writing. Average score in reading is 97 |
| Progress in Mathematics | Mathematics remains relatively strong, but still behind National average in terms of progress. |
| Phonics | New aim of disadvantaged pupils meeting national average for all pupils by September 2021. |
| Other | Attendance and PA remain a cause for concern. |