

Class Teacher Person Specification

Section	Information	Essential / Desirable	How Identified
Education and Training			
	<ul style="list-style-type: none"> • Qualified Teacher Status. • Teaching qualification recognized by the DfES. 	<p>Essential</p> <p>Essential</p>	<p>Application/ Interview</p> <p>Application/ Interview</p>
Experience			
	<ul style="list-style-type: none"> • Evidence of successful teaching. • Evidence of successful experience of: <ul style="list-style-type: none"> ○ teaching pupils in KS1 or KS2, ○ teaching a number of subjects of the National Curriculum • Skills in using ICT. • Successful experience of: <ul style="list-style-type: none"> ○ Specialist teaching in one of the core subjects. ○ Leading extra-curricular activities. ○ Evidence of successful experience of co-ordination of a subject across the primary range. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p>
General and Specialist Knowledge			
	<ul style="list-style-type: none"> • Knowledge of: <ul style="list-style-type: none"> ○ Curriculum planning. ○ National Curriculum and its assessment. ○ Target-setting process. 	<p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Application/ Interview</p> <p>Application/ Interview</p> <p>Application/ Interview</p>
	<ul style="list-style-type: none"> • Knowledge of: <ul style="list-style-type: none"> ○ Special Educational Needs Code of Practice. ○ Principles of inclusion. 	<p>Desirable</p> <p>Desirable</p>	<p>Application/ Interview</p> <p>Application/ Interview</p>
Skills and Abilities			
	<ul style="list-style-type: none"> • An excellent and effective class teacher. • Ability to implement and oversee the practice of our agreed school policies. • Communicate effectively at different levels. • Ability to establish good relationships with Governors, staff, parents, pupils and the wider community. • An excellent communicator. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p> <p>Application/ Interview/ References</p>

	<ul style="list-style-type: none"> • Experience and knowledge of leading INSET for staff. 	Desirable	Application/ Interview/ References
Attributes			
	<ul style="list-style-type: none"> • Ability to communicate effectively with colleagues to ensure continuity of provision for pupils. • Sensitive to the needs of pupils, parents and the community. • A willingness to accept and effect change. • A positive attitude. • Good interpersonal skills 	Essential Essential Essential Essential Essential	Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References Application/ Interview/ References
Additional Requirements			
	<ul style="list-style-type: none"> • Operate with the highest standards of personal/professional conduct and integrity 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Trust. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Willingness to attend extra-curricular activities, including fund raising events, in own time. 	Desirable	Application/ Interview
	<ul style="list-style-type: none"> • Willing to undertake training and continuous professional development in connection with the post. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Work in accordance with the Trust's values and behaviours. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Able to undertake any travel in connection with the post. 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Satisfactory DBS disclosure to work in an environment dealing with young people 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults 	Essential	Application/ Interview
	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting welfare for all 	Essential	Application/ Interview