KS1 Newsletter – Spring 2

What am I learning this half term?

In Y1 and 2 this half term we will be looking at a variety of different subjects. In maths, we will be concentrating on shape, space and measure. We will find out about and investigate 2d and 3d shapes and their properties. We will also learn about fractions of shapes. In English, we will be producing persuasive writing linked to familiar stories. In Science we will be learning all about plants and investigating what they need to grow. We will also find out about humans and animals and what they need to survive. During DT we will find out about healthy foods and we will be designing and making are very own healthy sandwich!

P.E Dates

In P.E this half term, we will be taking part in Multi-Skills. We will be focussing on improving our speed, agility, coordination and teamwork.

Please ensure your child comes to school in full P.E kit, which is t-shirt, tracksuit bottoms and a top for cooler weather, pumps or trainers.

This will take place on the following days.

Wednesday–Year 1

Friday - Year 2

Morning Skills

At Ebor Gardens, we want to make every second of learning time count. From 8:30 we will be practicing our handwriting skills followed by key skills. This half term there will be a large focus on descriptive writing. Children will also be given time to access TTRockstars or other learning platforms on a Chromebook.

Homework

Each Friday, Spellings and homework will be set and children will have until the following Friday to complete the tasks set. Dojo points will be awarded for completed work.

Reading Book

We will be encouraging the children to read every day. Please listen to your children read at home and initial their bookmark. These will also be accompanied by a banded book from our collection which will be changed once the child has finished the text.

Topic

In Y1 and 2 this half term, we will continue our topic ,Childhood Long Ago'. We will explore toys, school rooms and seasides long ago and think about how they have changed over time.