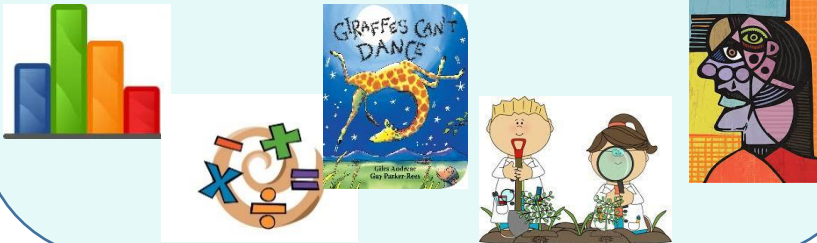


What am I learning this half term?

In Y1 and 2 this half term we will be looking at a variety of different subjects. In maths, we will be concentrating on consolidating our knowledge of the 4 operations and applying this to problems. We will also look at finding fractions of an amount and in statistics we will be reading and creating our own block graphs. In English, we will be producing stories linked to familiar stories. Our Science topic 'Young Gardeners Biology' will allow us to plant seeds and watch them grow! Our final art project will be based on the work of the famous artist, Picasso.



P.E Dates

In P.E this half term, we will be focussing on Athletics and practicing for sports day! We will be focussing on improving our speed, agility, coordination and teamwork.

Please ensure your child comes to school in full P.E kit, which is t-shirt, tracksuit bottoms and a top for cooler weather, pumps or trainers.

This will take place on the following days.

Wednesday–Year 1

Friday - Year 2

Morning Skills

At Ebor Gardens, we want to make every second of learning time count. From 8:30 we will be practicing our handwriting skills followed by key skills. This half term there will be a large focus on descriptive writing. Children will also be given time to access TTRockstars or other learning platforms on a Chromebook.

Homework

Each Friday, Spellings and homework will be set and children will have until the following Friday to complete the tasks set. Dojo points will be awarded for completed work.

Reading Book

We will be encouraging the children to read every day. Please listen to your children read at home and initial their bookmark. These will also be accompanied by a banded book from our collection which will be changed once the child has finished the text.

Topic

In Y1 and 2 this half term, our topic will be 'Sailing the Seven Seas'. We will focus on finding out about and mapping oceans and seas. We will then compare different oceans and think about animals and their habitats.

