

# Is It a Noun or Is It a Verb?

Which of these sentences uses '*train*' as a **verb** and which uses '*train*' as a **noun**?

After a long journey, Fatima got off the train at her local station.

**noun**

Mo Farah runs several hundred kilometres a week to train for his competition races.

**verb**

Now, can you write two sentences of your own that both contain the word '*paint*': one where '*paint*' is used as a **verb** and one where it is used as a **noun**?

If the word has a determiner before it, it is often a **noun**.

If the word has 'to' before it, it is often a **verb**.

# Is It a Noun or Is It a Verb? **Answers**

Did you write two sentences both containing the word '*paint*': one where '*paint*' is used as a **verb** and one where it is used as a **noun**?

## **Remember:**

If the word has a determiner before it, it is often a **noun**.

If the word has 'to' before it, it is often a **verb**.

*e.g. The paint had chipped off the old garage door.*

**noun**

*The 4-year-old used every colour in her palette to paint a colourful picture of her mum.*

**verb**

## To Apostrophe or Not to Apostrophe? - Answers

“Poppy, make sure that you look after that phone,” Mum had said to me. “**Don’t** go taking it out anywhere you **shouldn’t!**” Her words were ringing in my ears as I flipped the phone around in my hands indecisively. I desperately wanted to take it to school but I knew it was wrong, so I took it upstairs and placed it carefully into my **desk’s** top drawer. What changed my mind **I’m** not sure, but at the last minute, I ran back to my room and slipped it into my **bag’s** front pocket before leaving the house.

Almost late for registration, I hung my coat and bag and made it to the classroom just in time, without a chance to speak to anyone. As I headed to the cloakroom later at morning break, I remembered my phone and my heart picked up a beat or two. Waiting until everyone had put on their coats and gone outside, I slipped the shiny treasure from my **bag’s** pocket. Almost immediately I heard the **teachers’** footsteps coming down the corridor as they were all on their way to the staffroom. Quickly, I turned and stuffed the phone back inside, hoping that they **hadn’t** seen me.

By lunchtime, **I’d** still not mentioned anything to my friends as I wanted to surprise them all together. As soon as everyone else had collected their lunch boxes, I crept back to the cloakroom. Reaching inside the front pocket, a lump caught in my throat and I froze. It **wasn’t** there. No phone. I felt sick.



**Challenge:** Can you classify the words according to why apostrophes are used? Can you find any words where –s is used to make words plural? Would you ever use ‘s to make a word a plural?

## To Apostrophe or Not to Apostrophe? - Answers

### Apostrophes to mark possession

desk's  
bag's  
teachers'

### Apostrophes to mark contracted forms

don't  
shouldn't  
I'm  
hadn't  
I'd  
wasn't

### -s used to pluralise

words  
ears  
hands  
coats  
teachers  
footsteps  
boxes

# What Kind of Sentence Is It?

Can you identify the function of the following sentences?

You won't tell anyone, will you



What a massive shock I had



I need to make my bed



Tidy your room now



**Challenge:** Can you change or add words/punctuation to alter the function of these sentences?

# What Kind of Sentence Is It? Answers

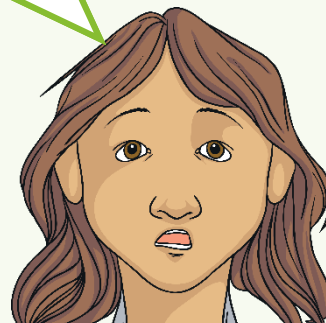
Can you identify the function of the following sentences?

You won't tell anyone, will you?



question

What a massive shock I had!



exclamation

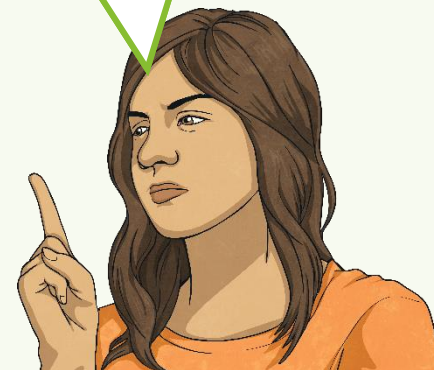
I need to make my bed.



statement

command

Tidy your room now.



**Challenge Answers:** e.g. I promise not to tell anyone. (statement)

# Making New Nouns!

Try to join the prefixes with the words inside the circle to create new nouns. How many different nouns can you make?

super-

anti-

auto-

human

pilot

nova

biography

freeze

climax

septic

mobile

hero

**Challenge:** How many of your new nouns can you squeeze into one direct speech sentence?

# Making New Nouns! Answers

Try to join the prefixes with the words inside the circle to create new nouns. How many different nouns can you make?

super-



human

nova

hero

anti-



septic

climax

freeze

auto-



biography

pilot

mobile

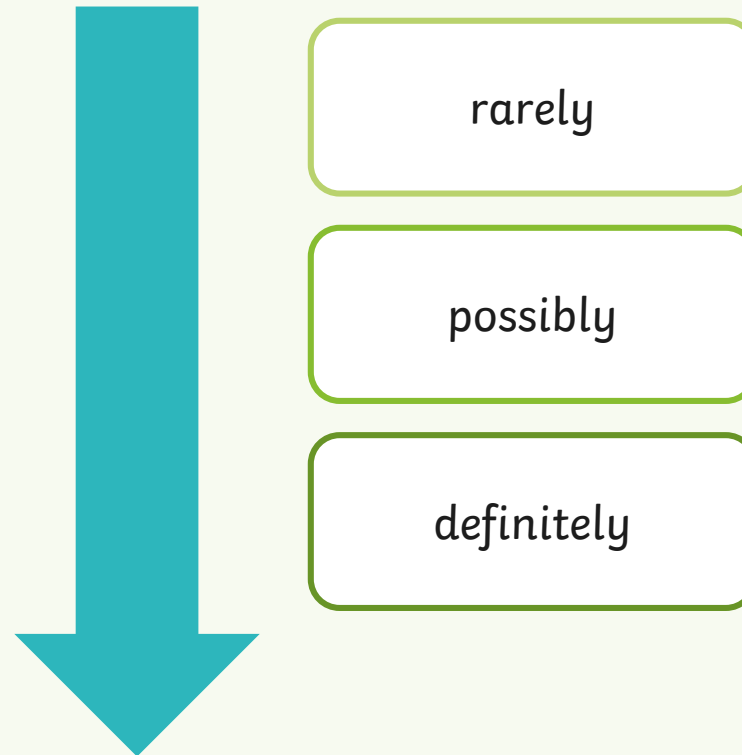
**Challenge example sentence:** Upon meeting his arch enemy, the **superhero** shouted, "You will never catch me with your simple **automobile** whilst I have these **superhuman** powers!"





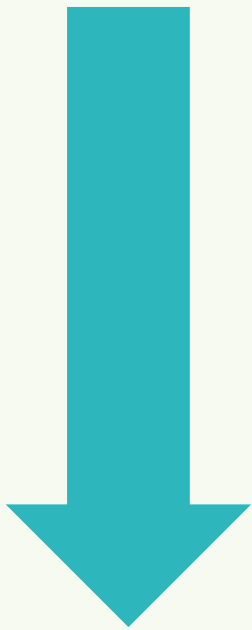
# Adverb Arrows

Look at this completed adverb arrow:



# Adverb Arrows

Now, try to complete your own adverb arrows using different adverbs of possibility:



perhaps

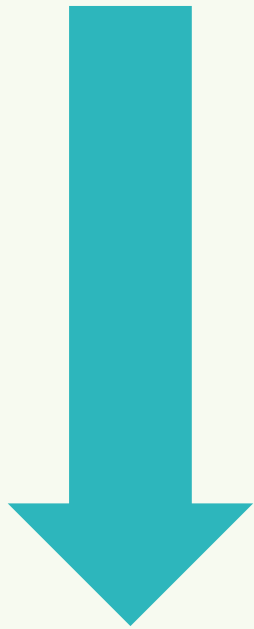


surely

**Challenge:** Can you use some of your adverbs to write sentences explaining what you think shops will be like fifty years from now?

# Adverb Arrows **Answers**

Possible answers could be:



hardly ever

perhaps

certainly



never

probably

surely

**Example answers:** In fifty years, we will still need to shop for essential things but **perhaps** we will visit shops via cyberspace! There will **probably** be less shops to visit meaning that town centres will **certainly** be quieter places.

# Don't 'Shun' These Words!

Can you think of (and spell) the 'tion'/'sion'/'ssion' or 'cian' letter string words that are missing from these sentences?

We always make a \_\_\_\_\_ before we start any science experiments.

If you've completed your work, please complete the \_\_\_\_\_ activity.

Do you have \_\_\_\_\_ to be out of the classroom?

After watching the \_\_\_\_\_, I had a go at doing some of the card tricks on my friends!

Can you think of two more words with each of the letter strings above?



# Don't 'Shun' These Words! Answers

Can you think of (and spell) the 'tion'/'sion'/'ssion' or 'cian' letter string words that are missing from these sentences?

We always make a **prediction** before we start any science experiments.

If you've completed your work, please complete the **extension** activity.

Do you have **permission** to be out of the classroom?

After watching the **magician**, I had a go at doing some of the card tricks on my friends!



# Don't 'Shun' These Words! Answers

Can you think of two more words with each of the letter strings above?

Possible answers include:

**tion**

nation

imagination

pollution

**sion**

division

confusion

collision

**ssion**

impression

expression

possession

**cian**

musician

politician

electrician



# Commas to the Rescue!

Can you save the readers from these difficult sentences with the addition of commas?

Despite the rain he didn't have his umbrella up.

My neighbour who is called Mr Brown owns a bear called Paddington.

Although it wasn't dark the candle was burning brightly.

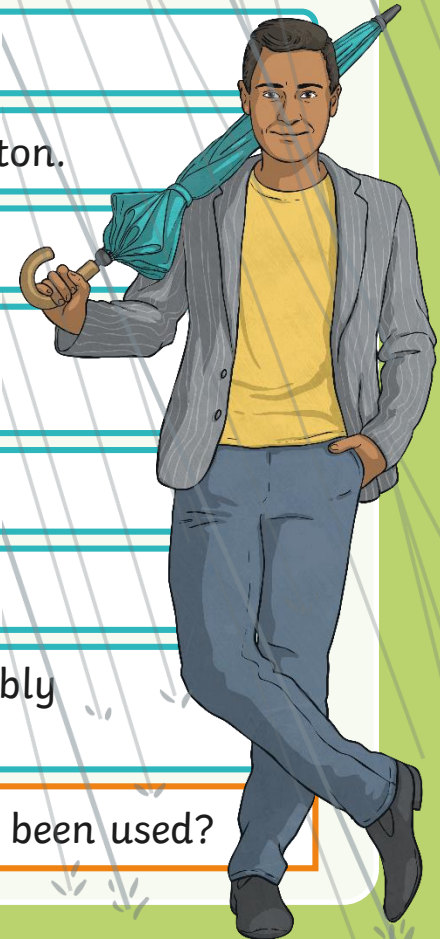
My favourite things to eat are chocolate bread apples and cheese and onion crisps.

Because my dad loves London we often go for day trips.

Dramatically the song finished with a bang.

The house which had been up for sale for several months was terribly dirty inside.

Can you classify the sentences according to why commas have been used?



# Commas to the Rescue! Answers

Despite the rain, he didn't have his umbrella up.

My neighbour, who is called Mr Brown, owns a bear called Paddington.

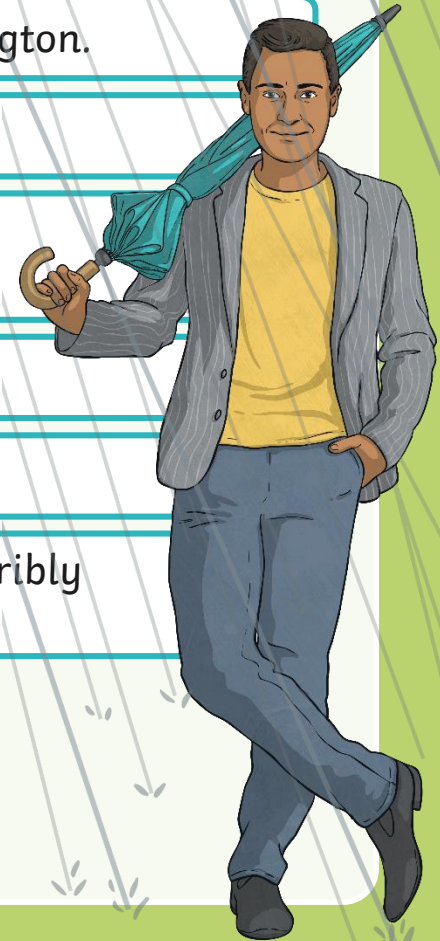
Although it wasn't dark, the candle was burning brightly.

My favourite things to eat are chocolate, bread, apples and cheese and onion crisps.

Because my dad loves London, we often go for day trips.

Dramatically, the song finished with a bang.

The house, which had been up for sale for several months, was terribly dirty inside.





# Commas to the Rescue! Answers

Can you classify the sentences according to why commas have been used?

## To separate items in a list

- My favourite things to eat are chocolate, bread, apples and cheese and onion crisps.

## To punctuate parenthesis or relative clauses.

- My neighbour, who is called Mr Brown, owns a bear called Paddington.
- The house, which had been up for sale for several months, was terribly dirty inside.

## After fronted adverbials

- Because my dad loves London, we often go for day trips.
- Dramatically, the song finished with a bang.
- Despite the rain, he didn't have his umbrella up.
- Although it wasn't dark, the candle was burning brightly.

# Reading a Picture



Click to view image full screen

Look at this image.  
Can you read the picture?

What do you think has happened?

How do you think the fire fighter is feeling? Why?

What do you think he is saying?

Make sure that all of your answers contain a **subordinating conjunction**.

**Challenge:** Can you write a multi-clause (complex) sentence to describe the picture that contains a fronted adverbial and an expanded noun phrase?

## Reading a Picture – Discuss your Answers

What did you think might have happened?

How did you think the fire fighter might have been feeling? Why?

What ideas did you have for what he might have been saying? How would he have said those words – what synonym for 'said' would you have used in a direct speech sentence?

**Challenge:** Did you write a multi-clause (complex) sentence to describe the picture that contains a fronted adverbial and an expanded noun phrase?

*E.g. In a state of panic, the gutsy fire chief from the nearby station ordered his crew inside the devastated building as he knew that there were lives to be saved.*

# Spot the Spelling Mistake!

Read through this passage. Can you spot **six** words that have been spelt incorrectly? Write them correctly on your whiteboard.

At my local restaurant, I ordered a nutrishus meal of stir-fried vegetables and waited hungrily while it was prepared. I expected a scrumptouis and delichus dish but when it arrived it smelt atrocious. Because of my ferrocous temper, I decided to go and find the chef myself and marched angrily over to the kitchen. I was taken aback when I opened the door to see a filthy, unhygienic mess; I'm very surprised that somebody hasn't already caught some kind of infectcious disease!

Now, choose one of the words and write two **antonyms** and two **synonyms** for it!

# Spot the Spelling Mistake! Answers

You could have lots of the different examples of **delicious** in your writing, e.g.

nutritious

Antonyms	Word	Synonyms
inedible revolting	<b>delicious</b>	yummy appetising

atrocious

ferrocous

infectcious

# Become a Human Dictionary

Read the sentences below. Can you give a dictionary definition for each of the underlined words? You may not know what the word means so you must use the context clues within the sentence to help you to work it out.

No cheating – don't use a dictionary! Today, you are a human dictionary!



Catching his breath for a moment, Gavin filled his lungs with air before he attempted the **arduous** climb up to the summit.

Reaching the peak, Gavin experienced a feeling of **jubilation**.

He couldn't quite believe that he'd been able to scale all 5000 metres to the top of the mountain as he normally suffered from a terrible **aversion** to heights.

# Become a Human Dictionary **Answers**

Did you become human dictionaries? How have you defined the unknown words? How did you work out its meaning?

Catching his breath for a moment, Gavin filled his lungs with air before he attempted the **arduous** climb up to the summit.

**arduous:** (adjective) requiring lots of effort, tiring and difficult

Reaching the peak, Gavin experienced a feeling of **jubilation**.

**jubilation:** (noun) a feeling of triumph and great happiness

He couldn't quite believe that he'd been able to scale all 5000 metres to the top of the mountain as he normally suffered from a terrible **aversion** to heights.

**aversion:** (noun) a strong dislike or fear of something

