

# GEOGRAPHY LONG TERM CURRICULUM OVERVIEW

Foundation Stage		Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;			
		Autumn 2	Spring 2	Summer 2	
		Human and Physical	Geographical Study	Locational & Place Knowledge (Deserts, rainforests, arctic & savannahs)	Geographical Fieldwork
KS1	Cycle 1	Seasons & weather	Great Britain: a close look at London	Animal kingdom – deserts, rainforests, the arctic & savannahs	The local area – investigating our streets
	Cycle 2	Hot, cold, wet, dry	Great Britain: a comparison with our island home	Sailing the seven seas	Fieldwork – our school and our surroundings
LKS2	Cycle 1	Rivers & mountains	Looking at the UK: England, Ireland, Scotland & Wales	Europe: capital cities & landmarks	The local area – Leeds/ Barnsley & local landmarks
	Cycle 2	Volcanoes & earthquakes	Looking at Europe - A European study	What's on the menu? The Mediterranean	Fieldwork – A contrasting local area Leeds / Barnsley
UKS2	Cycle 1	Climate & Biomes	Region of Americas: The Amazon Rainforest	Come fly with me: the Americas	The local area – Penistone/ Ilkley
	Cycle 2	Settlements & trade: silk, spice, chocolate & coffee	Investigating latitude & longitude: The Northern Hemisphere & The Arctic circle	The seven wonders of the world – past , present and Natural	Contrasting UK locality Wonderful Whitby